

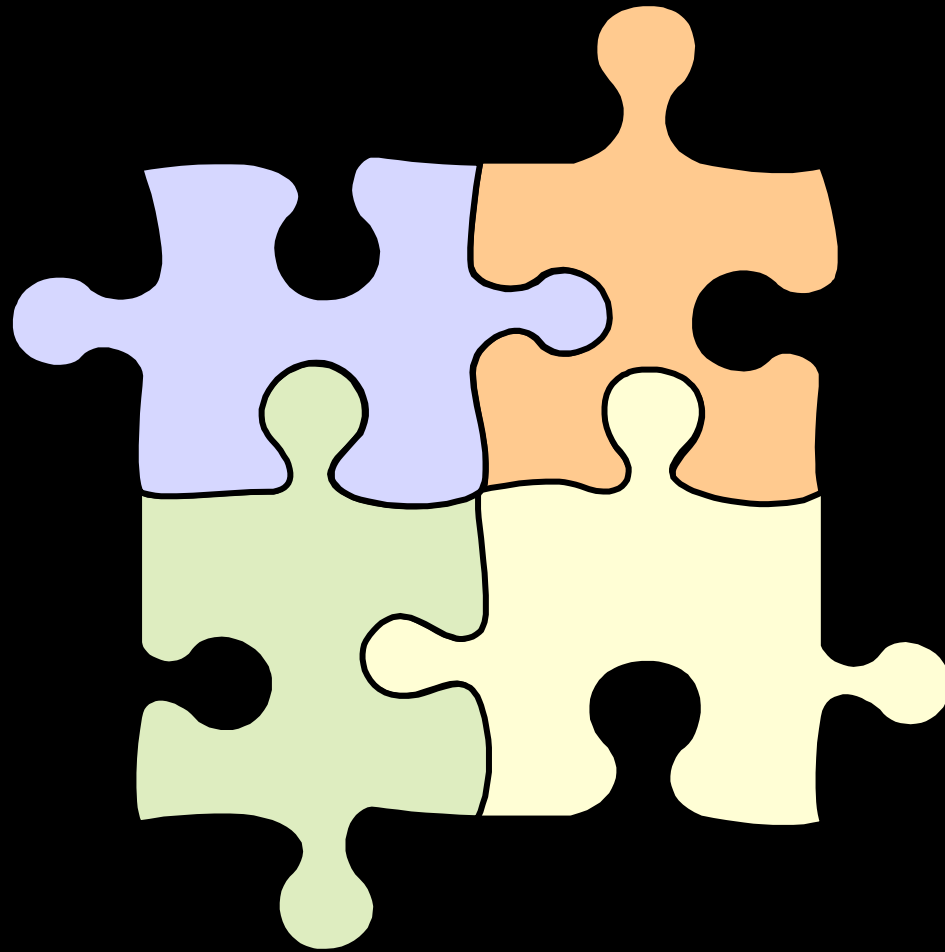
Integrated Training: Making Interdisciplinarity no Accident

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How I became a **statistician-gerontologist**

How I became a statistician

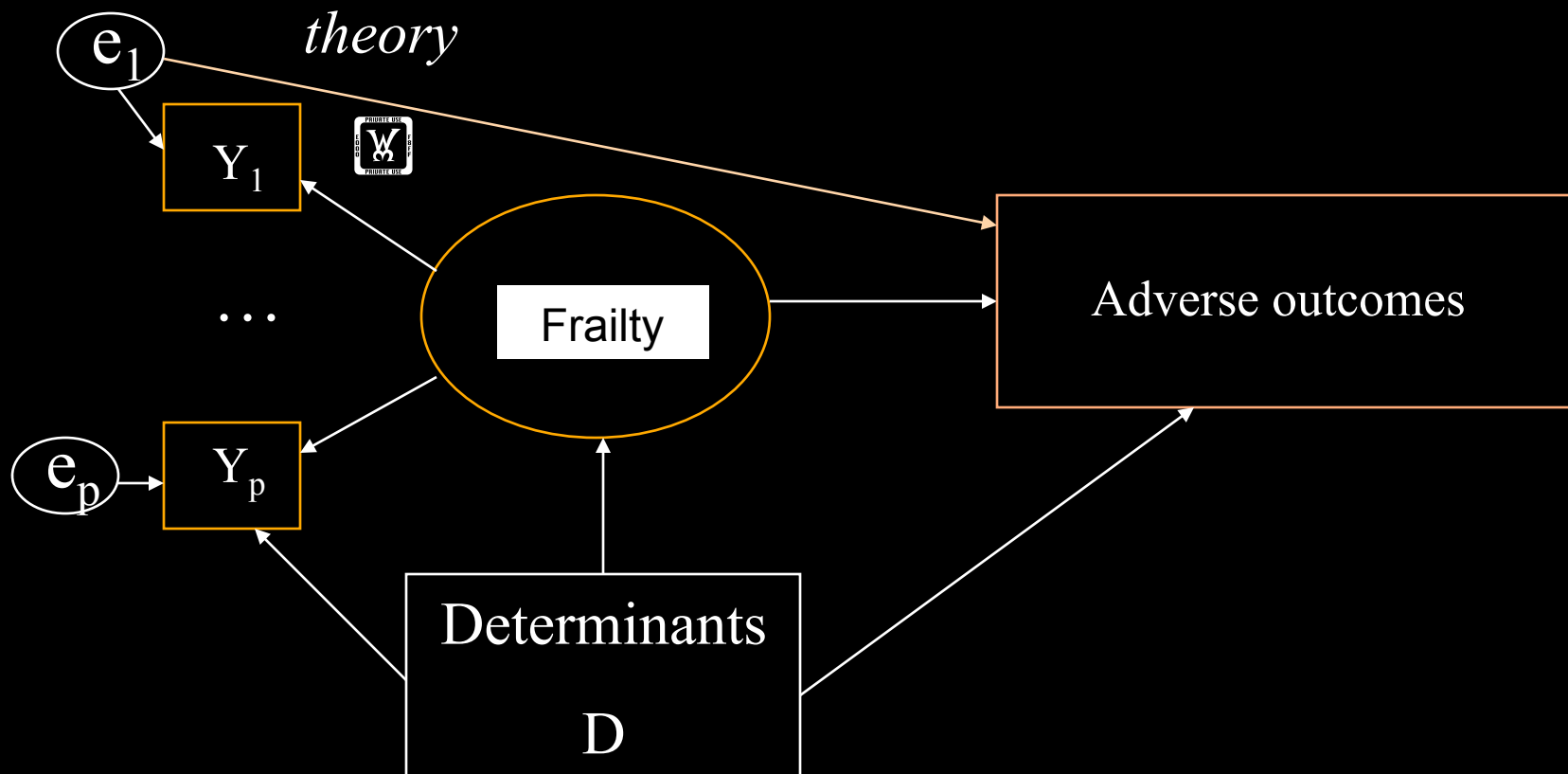


How I became a statistician



The “gerontologist” part began by accident...

How I became a **statistician-gerontologist**



Aging: A marvelous collaborative field

- There are **tremendous suffering to be ameliorated** and **latent potential to be tapped** among older adults
 - As key to public health and medicine as ‘saving lives’
- Opportunity for all our fields
 - **Aging is inherently interdisciplinary**
 - Intellectual, impact, funding synergies
- Opportunities for junior faculty, students
 - Ad hoc and formal—*with a little luck....*

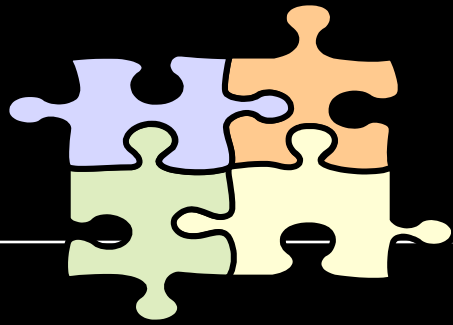
Why leave it to luck?

- The Epidemiology and Biostatistics of Aging (EBA) Training Program
 - **Disciplinary** excellence
 - **Cross-disciplinary** training
- **Integration** across fields
 - Biostatistics, Epidemiology, Medicine
 - Biweekly RIPs
 - Communication
 - **Joint** 360-degree seminars, research projects

Integrated Training

It works!

- Ten years and counting
 - **Just (fully) funded** for another five-year cycle
 - Proliferation
- Accomplished students
 - Awards: Internal and External
 - Research productivity
- Post-training careers: excellence; **in EBA**



Conclusion



- Interdisciplinarity matters
 - to the field of aging
 - to all our fields
- It can be trained
- We hope you'll keep us in mind
 - Opportunities for your students
 - Synergies by which we all might be better